

PLS  CLASSES

COURSE CATALOG

Online and On-Site Graduate Courses

↪ Our Courses

With over 30 graduate courses designed to meet the challenges and needs of today's teachers, PLS Classes provides participants with a unique opportunity to learn in a way that values their experience as working teachers and supports them in their continued growth. Each graduate course is delivered by an experienced master instructor who is a practicing classroom teacher or has extensive experience in education.

↪ *Learn it today. Use it tomorrow.*

Each course provides practical knowledge, skills, and strategies educators need to become and remain effective teachers in their unique classroom settings. Our courses are designed to engage participants in interactive instruction and discussion, allowing those practical skills and strategies to be implemented in their classrooms right away.

To learn about partnering with us, visit why.PLSClasses.com.

↪ Course Formats

Different course formats are designed to fit the schedules and satisfy the learning needs of today's educators. Each of our graduate courses are 3 credit hours unless otherwise noted.



7-Week Online:

- Group-based
- Asynchronous
- Fully facilitated



4-Week Online:

- Group-based
- Asynchronous
- Fully facilitated



Self-Paced:

- Asynchronous
- Fully facilitated
- 45 days



Remote Learning Online:

- Group-based
- Synchronous
- 2-4 weeks in duration



On-Site:

- Group-based
- Synchronous
- In-person

↪ Course Concentrations

Each of our courses is tagged with one or more concentrations. These tags allow our participants to easily find a course that meets their needs and interests.



Assessment



Classroom Management



Curriculum Design



Developing Educator Expertise



Instructional Strategies



New Teacher Fundamentals



Social-Emotional



Teacher Leadership



Teaching with Technologies

Please visit PLSClasses.com/concentrations for more information about our course concentrations.

Our Courses

All courses are 3 credit hours unless otherwise noted.

Coming Soon

Accelerated Learning: Powerful Strategies to Close the Gap™

Explore the use of accelerated learning strategies and trauma-informed teaching to close the gap between students who are showing proficiency and those who have lost academic ground.

7-Week

Action Research for the Classroom™

Examine your instructional practices and explore the benefits of action research. Showcase your findings in an action research report that includes best practices for improving your current practices.

Concentrations:



On-Site

Behavioral, Academic, and Social Interventions for the Classroom™

Design effective, universal, and targeted interventions that support student resiliency and meet the expectations of a Response to Intervention (RTI) classroom.

Concentrations:



7-Week 4-Week

Blended and Synchronous Learning Design™

Explore online blended and synchronous e-learning environments, the development process, and considerations for implementation of each.

Concentrations:



On-Site

Brain-Based Ways We Think and Learn™

Explore the thinking skills of induction, deduction, analysis, and synthesis. Discover how an enriched and brain-compatible environment enhances learning.

Concentrations:



Self-Paced

Building a Professional Network™

Learn how to build a professional network by exploring topics such as pedagogy, resources, professional responsibilities, 21st century networking tools, and ongoing professional growth to support classroom learning and achievement.

Concentrations:



On-Site

Building Communication and Teamwork in the Classroom™

Reach a new level of positive communication with strategies designed to foster an emotionally engaging classroom where students are connected to school, learning, and one another.

Concentrations:



7-Week

Building Online Collaborative Environments™

Experience the web as a means of constructing new knowledge through conversation, networking, and collaboration.

Concentrations:



Coming Soon

Career-Ready: Developing Real-World Skills in Students™

Discover the importance of educating a skilled and knowledgeable student population that is prepared to meet the current and projected demands of a global, 21st century workforce and operate as responsible, involved citizens.

Self-Paced

Classroom Communication™

Develop and improve skills and abilities related to effective classroom communication. Explore ways to communicate clear directions and procedures and how to evaluate your effectiveness. Create and analyze instructional outcomes that represent high expectations and rigor.

Concentrations:



On-Site 7-Week 4-Week

Classroom Management: Orchestrating a Community of Learners®

Explore basic techniques for orchestrating an effective learning environment where instruction flows smoothly, student misbehavior is minimized, and the potential for learning is maximized.

Concentrations:



On-Site Remote Learning

Collaborative Inquiry for Students: Preparing Minds for the Future™

Design collaborative inquiry experiences that develop 21st century skills. Explore strategies for teaching collaboration, teamwork, and decision-making via real-world inquiry experiences based on essential questions.

Concentrations:



Self-Paced

Content and Assessment™

Explore ways to engage students in collaborative learning, how to monitor student learning, the role of self-assessment and progress monitoring, and how authentic and performance assessment can improve content knowledge, learning, retention, and application.

Concentrations:



Self-Paced

Creating an Effective Classroom Culture™

Develop strategies to ensure that student choice, roles, expectations, reflection, resources, technology, and differentiation are each considered in student grouping within an environment founded upon respect and rapport for each individual learner.

Concentrations:



7-Week 4-Week

Cultural Competence: A Transformative Journey™

Explore the framework “know yourself, your students, and your practice” to understand your role in student achievement and as an agent of change for social justice.

Concentrations:



On-Site Remote Learning

Designing Motivation for All Learners®

Investigate the dimensions of motivation and explore a variety of motivational classroom strategies designed to support content and enhance student engagement.

Concentrations:



On-Site Remote Learning

Developing Executive Function to Empower Learners™

Learn how to develop and strengthen executive function in the areas of organization and planning, focus and attention, working memory, effort and resilience, cognitive flexibility, self-directedness, and inhibitory control.

Concentrations:



On-Site Remote Learning 7-Week 4-Week

Differentiated Instruction for Today's Classroom™

Acquire key knowledge, skills, and strategies to differentiate instruction in your classroom.

Concentrations:



7-Week 4-Week

Facilitating Online Learning Communities™

Discover and practice the skills of effective online facilitation necessary to nurture a successful online learning community, manage myriad facilitator roles, and communicate positively and effectively.

Concentrations:



7-Week 4-Week

Foundations of Literacy: Beginning Reading™

Examine the National Reading Panel and International Reading Association's components of reading. Create reading lesson plans and hands-on activities that include these reading components to increase reading fluency and motivation.

Concentrations:



7-Week 4-Week Self-Paced

Instructional Coaching™

An instructional coach is chiefly responsible for bringing evidence-based practices into classrooms by working with teachers and other school leaders. The coach's role in classroom management, content enhancement, instruction, asking effective questions, and assessment for learning.

Concentrations:



7-Week 4-Week

Instructional Design for Online Educators™

Analyze instructional design theories and approaches in the e-learning environment. Apply the basics of instructional design, discover philosophies of e-learning, and explore multimedia, interaction, and delivery tools for online courses.

Concentrations:



Self-Paced

Instructional Strategies to Increase Student Achievement™

Effective teaching involves the thoughtful selection of instructional strategies based on student needs, subject matter, and the context of the lesson.

Concentrations:



On-Site Remote Learning

Meaningful Activities to Generate Interesting Classrooms™

Experience a variety of content-oriented activities that foster higher-level thinking through interactive introductory, informational, practice, review, culminating, hands-on, movement, and game-based learning activities. Evaluate and plan meaningful activities that enhance student engagement and learning.

Concentrations:



On-Site Remote Learning

Professional Learning for Teacher Effectiveness™

Navigate the Danielson Framework for Teaching as you explore methods and strategies for maximizing the effectiveness of your lesson design and instruction, the classroom environment, and your professional responsibilities.

Concentrations:



Self-Paced

Purposeful and Engaging Classroom Discussions™

Explore how to promote a safe learning environment where reflection, encouragement, peer review, and goal setting each has a role.

Concentrations:



On-Site Remote Learning 7-Week 4-Week

Purposeful Learning Through Multiple Intelligences™

Enhance student engagement and meet the needs of diverse learners by utilizing Howard Gardner's eight intelligences, as well as the new Existential intelligence. Delve into the sub capacities, activities, preferences, and entry points for each intelligence.

Concentrations:



7-Week 4-Week

Reading Across the Curriculum™

Explore the essentials of reading comprehension as you experience specific strategies for developing schema, vocabulary, fluency, speed reading, text marking, and note taking. Enhance comprehension through questioning and by understanding the patterns of expository text and narrative test.

Concentrations:



Self-Paced

Responsive Teaching and Equitable Practices™

Explore strategies for creating a classroom environment designed to support self-directed student learning and teacher-student collaboration with maximum instructional flexibility.

Concentrations:



On-Site Remote Learning

Social-Emotional Learning: Essential to Student Success™

Discover the importance of supporting academics with social-emotional learning. Engage in classroom-applicable strategies and activities for developing a social-emotional culture.

Concentrations:



On-Site Remote Learning

Strategies for the Inclusive Classroom™

Learn the components of facilitating and co-teaching an inclusive classroom by building a community of diverse learners, designing lessons at various levels of thinking, optimizing memory and learning, and reaching learners with special needs (literacy, numeracy, ASD, ADD/ADHD, gifted, and underachievers).

Concentrations:



On-Site Remote Learning

Student Engagement and Standards-Based Learning™

Experience a variety of standards-based activities that focus on each of the thinking processes: perception, induction, analysis, comparison, insight, appraisal, summary, evaluation, idea, prediction, and action. Learn how to plan, evaluate, modify, and differentiate effective activities.

Concentrations:



On-Site Remote Learning 7-Week 4-Week

Successful Teaching for Acceptance of Responsibility™

Investigate the foundations of developing self-responsibility in students. Explore specific strategies for anchoring personal power and mental model—the essentials of student self-responsibility.

Concentrations:



7-Week 4-Week

Teaching the English Language Learner™

Design academic content to guide English language learners toward linguistic proficiency.

Concentrations:



On-Site 7-Week 4-Week

Teaching Through Learning Channels™

Investigate the brain's natural pattern for learning and design lessons that incorporate the various sensory styles, perceptual and organizational styles, and temperament styles of learners. Explore how accessing multiple pathways for learning enhances memory and student engagement.

Concentrations:



PLS Classes & Partner University Responsibilities

The PLS Classes model provides our university partners the opportunity to expand their presence and enrollment with a minimal investment of time.

Responsibility	PLS Classes	Partner University
INSTRUCTORS		
Recruit, interview, and compile instructor paperwork and employment documentation	✓	
Approve instructors		✓
Onboard instructors	✓	
Evaluate and observe instructors	✓	
COURSE CONTENT		
Design courses	✓	
Approve courses and assign Course Identification Numbers		✓
COURSE MATERIALS		
Develop and provide course manuals and materials for instructors	✓	
Develop and provide course manuals and materials for participants	✓	
COURSE REGISTRATION		
Schedule classes	✓	
Maintain registration website with upcoming course information	✓	
Facilitate student registration, billing, and payment process	✓	
MARKETING		
Engage in joint marketing of courses	✓	✓
Maintain a blog and social media channels filled with fresh relevant content and resources for educators	✓	
Send monthly emails to subscribers	✓	
Develop timely promotions	✓	
Create print materials for promotion of courses	✓	
ADMINISTRATION		
Compile and submit grades to partners	✓	
Process registrations, grades, and transcripts		✓
Pay instructors	✓	
Track financials	✓	
Reconcile financials	✓	✓
Issue payment to the university	✓	



Learn it today. Use it tomorrow.

To learn about partnering with us,
visit: why.PLSClasses.com

 866.757.2527  info@PLSClasses.com  PLSClasses.com

