

PLS  CLASSES

COURSE CATALOG

Online and On-Site Graduate-Level Courses

Our Courses

With over 30 graduate-level courses designed to meet the challenges and needs of today's teachers, PLS Classes provides participants with a unique opportunity to learn in a way that values their experience as working teachers and supports them in their continued growth. Each graduate course is delivered by an experienced master instructor who is a practicing classroom teacher or has extensive experience in education.

Learn it today. Use it tomorrow.

Each course provides practical knowledge, skills, and strategies educators need to become and remain effective teachers in their unique classroom settings. Our courses are designed to engage participants in interactive instruction and discussion, allowing those practical skills and strategies to be implemented in their classrooms right away.

Partnership

PLS Classes designs and develops graduate level courses for educators. We partner with colleges and universities to strengthen and support educators in order to improve the life prospects of every student. For more information, please visit:

Why.PLSClasses.com

Course Formats

Different course formats are designed to fit the schedules and satisfy the learning needs of today's educators. All of our courses provide three hours of graduate credit.



7-Week Online:

Our 7-week online courses are fully facilitated, conducted over seven-week periods throughout the year, and aligned to the college partner's academic calendar.



4-Week Online:

Our 4-week online courses allow participants to complete an online course in just four weeks while meeting course hour requirements set by our college partners and accrediting bodies.



Self-Paced:

Our self-paced facilitated courses are conducted online and allow individual participants to work at their own pace with a dedicated facilitator. These courses typically take 45 days to complete.



Remote Learning Online:

Our remote learning courses are fully facilitated. Each course leverages technology solutions, synchronous sessions, and virtual learning experiences that engage all participants in a collaborative setting through authentic experiences that teachers can use with their own students, whether they teach online or in a traditional face-to-face setting. These courses typically run for three weeks.



On-Site:

Our on-site courses are offered throughout the year in face-to-face settings in convenient locations both on and off-campus.

Course Concentrations

Each of our courses is tagged with one or more concentrations. These tags allow our participants to easily find a course that meets their needs and interests.



Assessment



Classroom Management



Curriculum



Educator Professional Growth



New Teacher Induction



Personalized Learning



School Culture and Climate



Teacher Leadership



Teaching with Technologies

Please visit PLSClasses.com/concentrations for more information about our course concentrations.

Our Courses

Each of our graduate courses is three credit hours.

On-Site **Remote Learning Online**

Achieving Student Outcomes Through Cooperative Learning™

Design cooperative learning experiences using the 3-D Model: Direct, Do, Debrief. Maximize the effectiveness of cooperative groups by utilizing cooperative starters and positive interdependence, teaching interpersonal skills, and acting as an interactionist.

Concentration:



7-Week Online

Action Research for the Classroom™

Examine your instructional practices and explore the benefits of action research. Showcase your findings in an action research report that includes how you will improve your current practices.

Concentrations:



7-Week Online

Action Research in the E-Learning Environment™

Discover online data collection techniques, interpret the data to affect change in the online classroom, and develop a research plan that integrates e-learning technology and supports teacher research.

Concentrations:



On-Site

Behavioral, Academic, and Social Interventions for the Classroom™

Design universal and targeted interventions using the solution seeking cycle. Explore strengths-based learning, the iGeneration, learning alliances, defense mechanisms, effective lesson design, communication and social skills, and specific interventions for various types of learners.

Concentrations:



7-Week Online **4-Week Online**

Blended and Synchronous Learning Design™

Explore online blended and synchronous e-learning environments, the development process, and considerations for implementation of each.

Concentrations:



On-Site

Brain-Based Ways We Think and Learn™

Explore the latest in brain-based learning and brain-compatible instructional techniques as you experience activities that foster inductive, deductive, analysis, and synthesis thinking in an enriched environment that enhances and maximizes learning.

Concentrations:



Self-Paced Online

Building a Professional Network™

Equip students with knowledge and skills to build a professional network. Topics will include pedagogy resources, professional responsibilities, 21st century networking tools, and ongoing professional growth to support classroom learning and achievement.

Concentrations:



On-Site

Building Communication and Teamwork in the Classroom™

Build a community of learners by teaching and modeling appropriate communication and leadership skills. Explore a variety of verbal skills that set clear expectations, foster accountability, maximize interconnectedness, and create an emotionally safe learning environment.

Concentrations:



7-Week Online **4-Week Online**

Building Online Collaborative Environments™

Experience the web as a means of constructing new knowledge through conversation, networking, and collaboration. This course focuses on currently available tools and their utilization.

Concentrations:



Self-Paced Online

Classroom Communication™

Develop and improve skills and abilities related to effective classroom communication.

Concentrations:



On-Site **7-Week Online** **4-Week Online**

Classroom Management: Orchestrating a Community of Learners®

Explore the basics of classroom management as you learn techniques for creating an inviting classroom climate, optimizing the physical environment, establishing rules and procedures, designing flow lessons, encouraging parental involvement, and managing student behavior.

Concentrations:



On-Site **Remote Learning Online**

Collaborative Inquiry for Students: Preparing Minds for the Future™

Experience a wide spectrum of collaborative inquiry lessons as you learn to design Individual and appreciative inquiry as well as problem-based, hypothesis-based, project-based, performance-based and live-event learning, all supported by collaboration skills, facilitative leadership, and assessment of learning.

Concentrations:



Assessment



Classroom Management



Curriculum



Educator Professional Growth



New Teacher Induction



Personalized Learning



School Culture and Climate



Teacher Leadership



Teaching with Technologies

Self-Paced Online

Content and Assessment™

Explore ways to engage students in collaborative learning, how to monitor student learning, the role of self-assessment and progress monitoring, and how authentic and performance assessment can improve content knowledge, learning, retention, and application.

Concentrations:



Self-Paced Online

Creating an Effective Classroom Culture™

Develop strategies to ensure that student choice, roles, expectations, reflection, resources, technology, and differentiation are each considered in student grouping within an environment founded upon respect and rapport for each individual learner.

Concentrations:



7-Week Online 4-Week Online

Cultural Competence: A Transformative Journey™

Explore the framework “know yourself, your students, and your practice” to understand your role in student achievement and as an agent of change for social justice.

Concentrations:



On-Site Remote Learning Online

Designing Motivation for All Learners®

Motivate students to learn by exploring a multitude of engaging strategies relating to beliefs in ability, learner orientation, appropriately challenging work, learner preferences, classroom climate, motivational leadership, and student support structures.

Concentrations:



On-Site 7-Week Online 4-Week Online

Differentiated Instruction for Today's Classroom™

Delve into the principles and essentials of a DI learning environment and learn strategies for organizing the classroom and groups, designing appropriately challenging work, modifying instruction, utilizing formative assessment, reinforcing self-directedness, differentiating content, process, and product, and individualizing instruction.

Concentrations:



7-Week Online 4-Week Online

Educating the Net-Generation™

Explore and apply innovative techniques that align with the values of the Net-Generation, including advances in technology, a team approach, and social networking.

Concentrations:



7-Week Online 4-Week Online

Facilitating Online Learning Communities™

Discover and practice the skills of effective online facilitation necessary to nurture a successful online learning community, manage myriad facilitator roles, and communicate positively and effectively.

Concentrations:



7-Week Online 4-Week Online

Foundations of Literacy: Beginning Reading™

Examine the National Reading Panel's and the International Reading Association's components of reading. Create reading lesson plans and hands-on activities that include these reading components to increase reading fluency and motivation.

Concentrations:



7-Week Online 4-Week Online Self-Paced Online

Instructional Coaching™

An instructional coach is chiefly responsible for bringing evidence-based practices into classrooms by working with teachers and other school leaders. This course focuses on the coach's role in classroom management, content enhancement, instruction, asking effective questions, and assessment for learning.

Concentrations:



7-Week Online 4-Week Online

Instructional Design for Online Educators™

Analyze instructional design theories and approaches in the e-learning environment. Apply the basics of instructional design, discover philosophies of e-learning, and explore multimedia, interaction, and delivery tools for online courses.

Concentrations:



Self-Paced Online

Instructional Strategies to Increase Student Achievement™

Effective teaching involves the thoughtful selection of instructional strategies based on student needs, subject matter, and the context of the lesson.

Concentrations:



On-Site Remote Learning Online

Meaningful Activities to Generate Interesting Classrooms™

Experience a variety of content-oriented activities that foster higher-level thinking through interactive introductory, informational, practice, review, culminating, hands-on, movement, and game-based learning activities. Evaluate and plan meaningful activities that enhance student engagement and learning.

Concentrations:



On-Site **Remote Learning Online**

Professional Learning for Teacher Effectiveness™

Navigate the Danielson Framework for Teaching as you explore methods and strategies for maximizing the effectiveness of your lesson design and instruction, the classroom environment, and your professional responsibilities.

Concentrations:

**Self-Paced Online**

Purposeful and Engaging Classroom Discussions™

Explore how to promote a safe learning environment where reflection, encouragement, peer review, and goal setting each has a role.

Concentrations:

**On-Site** **7-Week Online** **4-Week Online**

Purposeful Learning Through Multiple Intelligences™

Enhance student engagement and meet the needs of diverse learners by utilizing Howard Gardner's eight intelligences, as well as the new existential intelligence. Delve into the subcapacities, activities, preferences, and entry points for each intelligence.

Concentrations:

**On-Site** **7-Week Online** **4-Week Online**

Reading Across the Curriculum™

Explore the essentials of reading comprehension as you experience specific strategies for developing schema, vocabulary, fluency, speed reading, text marking, and note taking. Enhance comprehension through questioning and by understanding the patterns of expository text and narrative test.

Concentrations:

**Self-Paced Online**

Responsive Teaching and Equitable Practices™

Explore strategies for creating a classroom environment designed to support self-directed student learning and teacher-student collaboration with maximum instructional flexibility.

Concentrations:

**On-Site** **Remote Learning Online**

Social-Emotional Learning: Essential to Student Success™

This course focuses on the importance of supporting academics with social-emotional learning. Explore the five areas of social-emotional learning: self-awareness, self-management, responsible decision-making, social awareness, and relationship skills. Classroom-applicable strategies and activities for developing a social-emotional culture, while fostering each of the social-emotional areas.

Concentrations:

**On-Site** **Remote Learning Online**

Strategies for the Inclusive Classroom™

Learn the components of facilitating and co-teaching an inclusive classroom by building a community of diverse learners, designing lessons at various levels of thinking, optimizing memory and learning, and reaching learners with special needs (literacy, numeracy, ASD, ADD/ADHD, gifted, and underachievers).

Concentrations:

**On-Site** **Remote Learning Online**

Student Engagement and Standards-Based Learning™

Experience a variety of standards-based activities that focus on each of the thinking processes: perception, induction, analysis, comparison, insight, appraisal, summary, evaluation, idea, prediction, and action. Learn how to plan, evaluate, modify, and differentiate effective activities.

Concentrations:

**On-Site** **7-Week Online** **4-Week Online**

Successful Teaching for Acceptance of Responsibility®

Investigate the foundations of developing self-responsibility in students. Explore specific strategies for anchoring personal power and mental model—the essentials of student self-responsibility. Teach appropriate behaviors using the 4E Model: educate, experience, evaluate, and enforce.

Concentrations:

**7-Week Online** **4-Week Online**

Teaching the English Language Learner™

Design academic content to guide English language learners toward linguistic proficiency.

Concentrations:

**On-Site** **7-Week Online** **4-Week Online**

Teaching Through Learning Channels™

Investigate the brain's natural pattern for learning and design lessons that incorporate the various sensory styles, perceptual and organizational styles, and temperament styles of learners. Explore how accessing multiple pathways for learning enhances memory and student engagement.

Concentrations:

**7-Week Online** **4-Week Online**

Using Online Resources to Bring Primary Sources to the Classroom™

Access and analyze primary sources, explore classroom applications, and develop authentic, engaging learning experiences for students.

Concentrations:





For Partnership Information,
Please Visit: Why.PLSClasses.com